

S Student Selection

Students selected for the Challenge Program must exhibit extremely high aptitude in the project focus.

Challenge students must consistently complete assignments and classroom work, should have high academic achievement and have outstanding work habits.

Challenge students are students who would benefit from an additional challenge over and above the regular curriculum.



C hallenge Program Projects

Project 1: Remembrance Day Service
(September 11 to November 7)

Project 2: Research and Fund-Raising Project for World Vision Child Sponsor Program
(November to February)

Project 3: To Be Determined Project (February to May)

Project 4: To Be Determined (May to June)



I nquiry Model

All Westmount School challenge projects will follow the inquiry model.

This model utilizes the following stages:



Planning

- Identify a topic area for inquiry
- Identify possible information sources
- Identify audience and presentation format
- Establish evaluation criteria
- Outline a plan for inquiry

Retrieving

- Develop an information retrieval plan
- Locate and collect resources
- Select relevant information
- Evaluate information
- Review and revise the plan for inquiry

Processing

- Establish a focus for inquiry
- Choose pertinent information
- Record information
- Make connections and inferences
- Review and revise the plan for inquiry

Creating

- Organize information
- Create a product
- Think about the audience
- Revise and edit
- Review and revise the plan for inquiry

Sharing

- Communicate with the audience
- Present new understandings
- Demonstrate appropriate audience behaviour



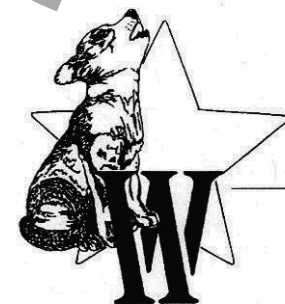
Each project will culminate in a presentation. Project 1 will be presented to the school during the Nov. 8 Remembrance Day Service. The other three will be presented to the student's peers during class time (date and time to be arranged with the student's teacher).

Evaluation

- Evaluate the product
- Evaluate the inquiry process and inquiry plan
- Review and revise personal inquiry model
- Transfer learning to new situations/beyond school



Effort
Today
Excellence
Tomorrow



*Westmount School's
Challenge Program*

P *Challenge Program* Permission Form

Change of Program Form:

_____ has been chosen for Westmount School's Challenge Project #2. He/She will be pulled from the regular classroom for two 27 minute periods each four day cycle. This project will run from November 20 to February 12.

The focus of this Challenge will be:

- 1. -selecting and sponsoring a child through World Vision for one year.**
- 2. -fundraising for the sponsorship.**
- 3. -doing research about the child's country and community.**

Please fill in this form and return it to your child's teacher no later than Thursday, November 20th.

Thank You,
Dana Graff

Challenge Program Teacher



I want my child to participate in Westmount School's Challenge Program.

I do not want my child to participate in Westmount School's Challenge Program.

Signature: _____

Date: _____



B *enefits of Westmount School's* Challenge Program

Grouped together in Challenge classes, high-achieving students have opportunities to experience learning activities in which they are active participants in choosing and planning the inquiry stages. This allows them to:

- develop and apply high-level problem solving, thinking, inquiry and research skills;
- explore new ways to demonstrate their learning and thoughts;
- reflect, set goals, monitor and self-evaluate;
- learn more about their own and their classmates' abilities, ways of learning and challenges;
- explore and create different methods of learning; and
- practice leadership and service in the school and community.
- develop communication skills



Westmount School's Challenge Program Westmount School's Challenge Program Westmount School's Challenge Program

Westmount *School's* *Inquiry Based* *Challenge* *Program*

